

Daily Routine



AM PM

9:00 12:15 **Arrival, Greeting, & Table Work**

9:30 12:45 **Free Play**

10:00 1:15 **Music & Movement**

All age groups together for some seasonal songs, hand movements, and dance.

10:20 1:40 **Age Groups Divide**

Beginners, Intermediates, and Pre-K's go into small groups to work on their individual curriculum, story and circle time.

10:35 2:00 **Groups Switch**

Groups switch teachers for art and small group instruction.

11:00 2:15 **Snack Time**



Everyone brings in a labeled lunch box with snack, drink, and show & tell.

11:15 2:30 **Special Classes**

Children participate in instrument class, Computer, writing workshop, physical education, weekly reader reading classes

11:40 2:40 **Gross Motor Play**

Children are taken outside to a large, fenced in play area.

11:45 3:00 **Dismissal**



Full day school (9:00am- 3:00pm) and extended care (8:00am- 5:00pm or 7:00am- 6:00pm) are also available.

Calendar of Events

September.... Come & Play Days

Fall Nature Walk
Pre-K Pet Show & Trip to Petsmart
Rosh Hashanah & Yom Kippur



October..... Stuart's Apple Farm Trip

Pumpkin Decorating
Parent's Night at School
Columbus Celebration
Halloween Party
Fireman visit



November.... Muscote Farm Trip & Stone Soup
Thanksgiving Day Play

December.... Toy & Clothing Drive

Yorktown Museum Trip
Holiday Evening Concert



Christmas, Hanukkah, and Kwanzaa Celebrations

January.... Parent/Teacher Conferences

Health Club Trip
Martin Luther King Celebration
Happy "Un" Birthday & Beach Day
Pied Piper Olympics



February.... Washington & Lincoln's Birthdays

Chinese New Year
Groundhog Day Celebration



Valentines Day Party & Secret Valentines

March.... St. Patrick's Day Party

Spring Fling
Dr. Seuss Day & Library Trip
Grandparent's day
Pajama day & Favorite Hat Day
Book Fair



April.... Parents Participation Month

Easter & Passover Celebration
School Pictures
Umbrella Day & Earth Day
Relay for Life Fundraising



May.... Theatre Performances

Red, White and Blue Day



June..... Father's Day Outing

Spring Recital & Graduation
School Picnic
Summer Birthday Party



PIED PIPER

Preschool

Yes Indeed

My Darling



Music, Art, Theatre, and
Dance Program



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About Us

Pied Piper School has been serving local families and children since 1980. Our program is a blend of free play and structured time for children ages 18 months to 5 years.

In preparing your child for elementary school, there are times when the child governs and initiates his/her own activities, with teacher interaction when necessary. There are also times when projects or activities are teacher initiated and everyone is working towards the same goals. The concept of early exposure to the arts for pre-school age children is an attempt to give an alternative to numerous years of traditional education often starting as early as two or three.

The Pied Piper program covers the NYS Core Curriculum through music, art, theatre, and dance. In conjunction with this, specialized skills such as interaction, initiative, cooperation and creativity naturally occur. Your child's first exposure to learning will determine attitudes towards education and the acquisition of new skills.

The Beginner Group: for children 18 months to 2 years 9 months with a 5 to 1 student/teacher ratio

Intermediate Group: for children 3-4 years old with a 7 to 1 student/teacher ratio

Pre-K Group: children 4-5 years old (entering kindergarten the following fall) with an 8 to 1 student/teacher ratio.



Directors

Kathleen S. Dineen

(914) 815-5281

Bachelors of Education from Manhattanville College, New York State Certified.

Masters credits from Western Connecticut State University in Early Childhood Education. Formerly at Hoff Barthleson Conservatory and Saint Patrick's School.



Maxwell Dineen-Carey

(914) 815-5792

Bachelors of Science in Education from SUNY Cortland.

Concentration in Adapted Physical Education.

American Red Cross, First Aid, CPR, and AED Certified.



Theatre Objectives



Our theatre program involves play-acting, role-play, and seasonal stories that compliment our curriculum. We put on a Thanksgiving Play, which involves all students. In addition, each group puts on a Parent's Day play of their choice in May. We feel acting helps instill confidence in young children and gives them a chance to put their imaginations to work.



Art Objectives

The Art Program at Pied Piper is designed to allow children to explore their own creativity through the use of varied art media tools (collage, painting, chalk, crayons, colored pencils, and clay). Art is an integral part of the school program and is used to reinforce and enhance all other subject matter. Projects are designed according to the ability of individual groups. Children develop basic skills related to art projects and self-confidence in having control of the art materials.



Music Objectives

The music program at Pied Piper is an integral part of the children's day. Music cues are used to signal clean up time, circle time, and partner time. Singing together is done to welcome the children to each session. We sing seasonal songs, learn hand signals, and dance. Individual groups also receive instruction in percussion instruments, recorder, xylophone and piano. Two yearly recitals give each age group a chance to shine on our stage.

